## ଓଡ଼ିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ, ପଥରଚେପା, ବଲାଙ୍ଗିର

ନୋଟିସ

ତା. 17.08.2021

ଓଡିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ ସଂଗଠନର ପତ୍ର ସଂଖ୍ୟା 2473/ Dt 16.08.2021 କୁ ଆଧାର କରି ଓଡିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ, ପଥରଚେପ ।, ବଲାଙ୍ଗୀରଠାରେ ଶ୍ରେଶୀ ଏଗାରରେ ନାମ ଲେଖାଇବା ପାଇଁ ଆବେଦନ ଫର୍ମ ନିମ୍ନ ନିର୍ଦ୍ଧାରିତ ସୂଚୀ ଅନୁସାରେ ଓଡିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ, ପଥରଚେପ ।, ବଲାଙ୍ଗୀରଠାରେ ବିତରଣ କରାଯିବ । ଏଣୁ ନାମ ଲେଖାଇବା ପାଇଁ ଇଚ୍ଛୁକ ଅଭିଭାବକ ଆବେଦନ ଫର୍ମ ସଂଗ୍ରହ କରି ନିର୍ଦ୍ଧାରିତ ତାରିଖ ମଧ୍ୟରେ ପୂରଣ ହୋଇଥିବା ଫର୍ମ ସହ ଆବଶ୍ୟକ ଦୟାବିଜ ସଂଲଗ୍ନ କରି ଓଡିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ, ପଥରଚେପ ।, ବଲାଙ୍ଗୀରଠାରେ ଜମା କରିବା ହେବେ । ଅସମ୍ପୂର୍ଣ୍ଣ ଫର୍ମ କିମ୍ବା ନିର୍ଦ୍ଧାରିତ ତାରିଖ ପରେ ଜମା ହୋଇଥିବା ଫର୍ମକୁ ବିଚାରକୁ ନିଆଯିବ ନାହିଁ ।

- ଫର୍ମ ପ୍ରାପ୍ତି ର ଠିକଣା : ଓଡିଶା ଆଦର୍ଶ ବିଦ୍ୟାଳୟ, ପଥରଚେପ ।, ବଲାଙ୍ଗୀର
- ❖ ସମୟ : ତା. 18.08.2021 -Dt. 06.09.2021

(10:30 am to 03:30 pm) (କାର୍ଯ୍ୟ ଦିବସମାନଙ୍କରେ)

ଆବଶ୍ୟକ ଦଞାବିଜ୍ :-

- 1. ପ୍ରଣ ହୋଇଥିବା ପ୍ରବେଶ ଫର୍ମ
- 2. ଶ୍ରେଣୀ ଦଶମ ବୋର୍ଡ ପରୀକ୍ଷାର ମାର୍କ ସିଟ୍ ନକଲ (ନିଜ ସ୍ୱାକ୍ଷରିତ)
- 3. ଆଧାର କାର୍ଡରର ନକଲ (ପ୍ରାର୍ଥୀ ଓ ପିତାମାତାଙ୍କର) (ନିଜ ସ୍ୱାକ୍ଷରିତ)
- 4. ପ୍ରାର୍ଥୀର ବ୍ୟାଙ୍କ ଆକଉଣ୍କର ପ୍ରଥମ ପୃଷ୍ଠାର ନକଲ (ନିଜ ସ୍ୱାକ୍ଷରିତ)
- 5. ଦୁଇଟି ପାସ୍ ପୋର୍ଟ ଫଟୋ
- 6. ସ୍ଥାୟୀ ବାସିନ୍ଦା ପ୍ରମାଶପତ୍ରର ନକଲ (ନିଜ ସ୍ୱାକ୍ଷରିତ)
- 7. ଜାତିଗତ ପ୍ରମାଣପତ୍ର/ବାର୍ଷିକ ଆୟ/ ଦିବ୍ୟାଙ୍ଗ ପ୍ରମାଣପତ୍ର ନକଲ

Principal

OAV, Patharchepa, Balangir



# ODISHA ADARSHA VIDYALAYA PATHARCHEPA, BALANGIR



(AFFILIATED TO CBSE, NEW DELHI)

Affiliation No.:-1520023 School no-17102

APPLICATION FORM FOR ADMISSION TO CLASS-XI (SCIENCE), SESSION-2021-22

| 100                                | . Maths in AISSE(For                                            |                                         |  |
|------------------------------------|-----------------------------------------------------------------|-----------------------------------------|--|
| Name of the Student:               | Hitess Aut correspondents                                       | Paste a recent passport size photograph |  |
| 2. Name of the Mother:             |                                                                 | having NAME and DATE OF                 |  |
| 3. Name of the Father: PHOTO o     |                                                                 |                                         |  |
| 4. Date of Birth (a) In figu       |                                                                 | YYYY                                    |  |
| (b) Age as on 01.0                 | 4.2021:yrsMonths                                                | No diese 2                              |  |
| 5. Gender: 6. Moth                 | er Tongue: 7.Nationalit                                         | Days                                    |  |
| 8. Religion:                       | 9. Caste(ST/SC/                                                 |                                         |  |
| 10. Person with Disability: Yes/ I | (Attach Self Attested Photocopy of Caste  No Category:(HI/VI/OH | Certificate if any)                     |  |
| 12. Are You Only Child of your P   | (Attach self attested photocopy of Disabili<br>Parents (Yes/No) | ity Certificate if any)                 |  |
| 3. Do you belong to Minority Co    | ommunity (Yes/No) :                                             |                                         |  |
| 4. Category (APL/BPL):             | (Attach self attested photocopy of concern                      | ned Card)                               |  |
| 4. Aadhar No:                      |                                                                 |                                         |  |
| Student:                           | (Attach self attested photocopy                                 | of Aadhar Card)                         |  |
| Father:                            | (Attach self attested photocopy of                              |                                         |  |
|                                    | (Attach self attested photocopy                                 |                                         |  |

| 15. Account Details:               | ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | eseta a la                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| i. Name of the E                   | Sank:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ii. Account No.:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| iii. IFSC Code:                    | Tall of the South | Contraction of the state of the |
| 16. Permanent Add                  | ress:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | - カイン・ストル・ストル・ストル・オート・オート・オート・オート・ストリー (大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| AT                                 | PO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | BLOCK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PS PS                              | DIST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | PIN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                    | s for correspondenc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| AT                                 | PO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | BLOCK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| PS                                 | DIST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | PIN MARK MARK TO STORY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 17. Contact No: (i)                | ii) '                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Whatsapp No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 18. Email Id:                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19. Class & Stream in              | which admission is e                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ought: YI (Science)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                    | (301) ii. Mathema<br>043) v. Biology (0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ACADEMIC DETA                      | <u>ILS</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 21. Name & Address of School Name: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | every.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Block:                             | Di                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | st:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 22. Whether the Scho               | ol is Govt./ Private                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (And Annual Court of the Court  |
| 23. Name of the Class              | -X Board (CBSE/ ICSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | E/ BSE) :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 24. Roll no. of Class-X            | Board Exam :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Passing Year:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 25. Mark Secured in C              | lass-X Board Examina                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | tion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| a. Total Maximum                   | Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | b. Total Mark Secured                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                    | nark Secured                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 27. Course passed in m             | nathematics in class X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| {Stand                             | ard (041)/Basic (241)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | }                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 28. Mark & grade obta              | ined in:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | - martie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| a. Mathematics:                    | yes had also a feet the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | b. Science /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| 29. Study Certificate from the Head of the Institution:  Certified that Shri/KumariS/D of                              |
|------------------------------------------------------------------------------------------------------------------------|
| is a bonafide student of Class-X of this                                                                               |
| institution. His/ Her date of birth is and admission                                                                   |
| No Date as per Admission Register. The School is                                                                       |
| located in the block, District The school is                                                                           |
| is a Govt/ Private                                                                                                     |
| is a Govt/ Private school. The data furnished in the application                                                       |
| are correct to the best of my knowledge.                                                                               |
|                                                                                                                        |
| Seal & Signature of Head of Institution                                                                                |
| Name of the Principal/ Headmaster:                                                                                     |
| Mobile No. of the Principal/ Headmaster:                                                                               |
| DECLARATION OF THE PARENTS                                                                                             |
| We do hereby certify that the above information is complete and correct to the                                         |
| admission of our child may stand cancelled.                                                                            |
| We do undertake that, our child and we shall abide by the rules and regulations                                        |
| ald down by the Vidyalaya as well as Odisha Adarsha Vidyalaya                                                          |
| Sangathan(OAVS), Bhubaneswar from time to time.                                                                        |
| We do understand that, the decision of the empowered committee of OAVS is final and binding on us regarding admission. |
| We certify that, we are the bonafide Parents / Guardian of the Child.                                                  |
|                                                                                                                        |
| Signature of the Student Signature of the Barents                                                                      |
| Signature of the Student Signature of the Parents                                                                      |
|                                                                                                                        |

Name & Signature of the Legal Guardian with date (if parents are not alive)



### PROSPECTUS FOR ADMISSION IN CLASS-XI (SCIENCE)

**ACADEMIC SESSION: 2021-22** 

ODISHA ADARSHA VIDYALAYA, PATHARCHEPA, BALANGIR-767065

(Affiliated to CBSE, New Delhi)

Under the Department of School & Mass Education, Govt. of Odisha

Affiliation No: 1520019

School No: 17102

Email Id: <u>oavapatharchepa@gmail.com</u>



#### ODISHA ADARSHA VIDYALAYA SANGATHAN

#### Back ground:

Odisha Adarsha Vidyalaya Sangathan is a path breaking initiative of Govt. of Odisha to provide quality teaching in English medium at Secondary & Senior Secondary level for the children specially in semi- urban or rural areas and to give scope to rural talents who are unable to afford English medium education. Originally, a new scheme "Model Schools" was launched by Govt. of India under central assistance scheme to provide a good quality English Medium scheme as par with Kendriya Vidyalaya in all Educationally Backward Blocks of the state. Subsequently, the scheme has been delinked from central assistance from the financial year 2015 -16. After de-linking of the scheme, State Govt. has decided to implement the scheme and establish one Odisha Adarsha Vidyalaya in all 314 blocks of the state phase wise.

Basically, Adarsha Vidyalayas will have infrastructure and facilities of the same standard in Kendriya Vidyalaya with stipulation on Pupil-Teacher ratio, ICT usages, holistic educational environment, appropriate curriculum and emphasis on output and outcome. The objective is to provide high quality English medium school to the rural as well as semi-urban talents.

#### Key features of Odisha Adarsha Vidyalaya:

- The objective is to provide high quality English medium school to the rural as well as semi-urban talents.
- Vidyalaya will have holistic and integral touching upon physical, aesthetic development in addition to academic.
- The Vidyalaya will have adequate ICT infrastructure and internet connectivity.
- There will be sufficient scope for sports and co-curricular activities.
- There is provision of Art, Music and Computer Teacher besides subject teachers.
- Special emphasis will be given on teaching of Science, Math and English.
- There is provision of well-equipped laboratories and library.
- Medium of instruction is English and the Vidyalaya is affiliated to CBSE, Delhi.
- The Vidyalaya will have appropriate pace setting activities, so that Vidyalaya in the neighborhood can benefit from it.
- The classes will be from VI to XII having two (02) sections in each class with intake capacity of 40 in each section.
- All efforts will be made to make it really a centre of excellence.

#### Curriculum for All India Senior secondary Certificate Examination (Science Stream)

#### (A) Scholastic Areas:

- 1. The Science Stream of the Vidyalaya will have 80 seats
- 2. There will be 5 subjects in class-XI. These are
  - (i) English Core (Code 301)
  - (ii) Physics (Code 042)
  - (iii) Chemistry (Code 043)
  - (iv) Mathematics (Code 041)
  - (v) Biology (Code 044)
- 3. There is no alternative subject in addition to above 5 subjects. All 5 subjects of class-XI will be continued to class-XII without any change.
- 4. Each subject carries 100 marks.
- **5.** The physics, Chemistry & Biology subjects have practical of 30 marks and theory of 70 marks.
- **6.** In English & Mathematics there will be 20 marks for Internal Assessment and 80 marks for pen & paper test.
- 7. In Mathematics the students have to do 10 activities in a year as per the list and guidelines provided by CBSE. Accordingly, internal marks will be awarded as per their activities performed.
- 8. In English the Internal Assessment (20 marks) will be totally based on Assessment of Listening and Speaking skills.
- 9. Each subject will be allotted with 8 periods. In Physics, Chemistry and Biology there will be 6 theory periods and 2 practical periods per week. In English and Mathematics there are 8 periods per week out of which one period is fixed for activities/assessment.

#### (B) Co-Scholastic Areas:

The Co-Scholastic activities used for both cognitive and non-cognitive development of students can take place by exploring the child to the lesson on scholastic subjects and co-scholastic subjects. Each student has to keep following thee co-scholastic subjects,

- (i) General studies.
- (ii) Health & Physical Education.
- (iii) Work Experience.

There will be allotment of 2 periods per week to each co-scholastic area and assessment will be through grades (A1, A2, B1, B2, C1, C2, D1, D2 and E).

#### **Admission Guidelines:**

- ❖ There shall be no qualifying marks to apply for admission in Odisha Adarsha Vidyalaya in class-XI (Science).
- ❖ The Students who have passed in CBSE and other Boards Class-X Examination with Mathematics as main subject are eligible for apply.

- ❖ The students who have passed from OAV where class X is upgraded to Class XI shall be selected first in order of their merit determined on the basis of marks secured in CBSE class-X examination.
- ❖ If seats are still found vacant, students of other Odisha Adarsha Vidyalayas of the district may be considered for admission on the basis of merit.
- ❖ If, still seats remain vacant, the admission may take place in the following order of preference.
  - i. Students of the Government High Schools within the same block.
  - ii. Students of Private High Schools within the same block.
  - iii. Students of Government High schools of other blocks of the district.
  - iv. Students of the Private/Public High schools of other blocks of the district.

In all cases the selection shall be on the basis of merit i.e. the marks secured in their last CBSE/BSE/ICSE examination of Class-X.

#### **Tentative Schedule of Admission Activities**

Date of Application for the Students : 18.08.2021 to 06.09.2021

Publication of 1<sup>st</sup> Selection List : 09.09.2021

Admission from 1<sup>st</sup> Selection List : 13.09.2021 to 20.09.2021

♣ Admission for Waiting List : 23.09.2021
 ♣ Completion of admission process : 27.09.2021

#### List of Documents to be attached with the Application Form:

- Self-attested copy of Mark Sheet of Class-X Board Examination.
- Self-attested copy of Aadhar Card of the student & parents.
- Two Passport size photographs.
- Self attested Photo copy Front page of bank account detail of the student.
- Residential certificate from concerned Sarpanch/ Councilor/ Corporator/ Competent authority.
- \$\footnote{\textstrack} \text{ Self-attested copy of Caste Certificate/ Income Certificate/PWD Certificate. (If any)

#### Documents required at the time of Admission:

- School Leaving Certificate/ Transfer Certificate issued by the Principal/ HM of last school attended. (Original)
- Original of the documents attached with the Application form for verification.
- Proof of Blood Group.
- ☆ Medical Fitness Certificate

PRINCIPAL
OAV Patharchepa, BALANGIR